Attendance: Stephanie, Natasha, Gargi, Natalie, Gina

Platform:

Call Attention to the Issue (events, panels, seminars, movie screenings, etc.)

Collect Stories

Build Strong Networks

Advocate for alternative responses from our administration

Building organizational relationships

Tasks

-Send doodle out for planning meeting (Gargi)

next planning Meeting: Tuesday 9/24

- -Contact person for the CP center (Gargi)
- -Get in contact with Gargi to connect with outside organizations to build community to build relationships (Connect Safe Horizon, Sister Song, etc.) (Gina)
- -Connect to 2 women centers w/ questionnaire (Gina)
- -Collect resources for Women Center Council of CUNY/ Lecture,Info (Natalie)

Agenda Points

- -Open Letter to President Lisa
- >digitize the petitions
- -Photo-docu on Domesticate Violence> Email List (Gargi)
- -Meeting with VP Reina/ One concentrated place (Collin Powell)
- >Use Collin space as launching pad to get next meeting with VP Reina
- -Core: Meeting on Tuesday

Upcoming Dates:

(organize events around these dates)

- Sexual Assault Awareness
- International Day to End Violence Against Sex Workers

Event brainstorm:

- 1. Not all women Menstruate, are not all are Women-Conversations/discussions, sisterhood, cisgender privilege, transgender sisterhood
 - 2. Incest in Latin@ communities/ family violence
 - 3. Ending Violence Against Sex Workers
 - 4. Do Events Wednesday Live/ Diversity Talks/ Kick off/ etc. (November planning committee, 16 Days, etc.)

- 1st Event October 11th /National coming Out Day:
- -Planning For this Event: Tuesday 9/24
- 2nd Event/ Storytelling/ poetry slam

TBA

3rd Event

-Lecture

Grant writers/Fund raising for the Center:

-Apply for grants/ W.C scholarship

Collin Powell Partners for Change

- >Grant Writing Classes/ Natalie (Next Tuesday)
- >Documents/grants from Feminist Press
- >Places giving money to student based run by woc

Meeting Every two weeks about \$\$/ when grants are due to see when each one is due/ second Tuesday of each Month (October 8th- First Fund-raising Grant Writing Workshop)

Next meeting 9/24 In the Morales Shakur Center from 12-2:

- -Collecting resources
- -Types of Information that you would want to have in the women center (healthy relationships, domestic violence, etc.)
- -Gender and Militarization

Planning Meeting:

- -Calender
- -Make a google calender
- -Planning events

Outreach Team:

-connect to outside organizations

Draft general email before send out.

- -organize to do research on 3-4 women centers that was already established
- -How were they established
- -Who type of indirect/direct actions did you lead to get up to this moment?
- -What was the reaction if the student body?

Militarization of CUNY/ Sex and Gender Analysis:

- -ROTC/Campaigns
- -M.I.C > complex way of saying that the same that police brutality occurs in black and brown communities and effects the lives of not just men, but women, trans women of color, trans bodies of color, and LGB identities. We are all familiar with the prison industrial complex and the extent of a white

supremacist capitalist patriarchal system. the same way that women and trans bodies are targeted for patriarchal violence, and are sisters and LGB/Trans* loved ones turn up dead in alleys, and no one knows there names because of the lack of value placed on our lives. This is the same violence that makes it likely that women are more likely to be raped in the military than facing actual combat are the ones that account for the high percentage of PTSD and other mental illness. And for Trans bodies, once someone comes out Trans in the military they lose all there benefits.

- -What does the Militarization of CUNY look like without a Gender Resource enter?
- -What is Gender Justice?
- -How do we make connections between gender policing and gendered violence targeting transgender people of color and trans women of color and militarization?
- >Bring up Issues of Chelsea Manning, Cece Mcdonald/ Transphobia in the Military
- -Direct Action?
- -Media Outlets?
 - > Importance of valuing safe space: creating sustainability in the Women/LGBQ?Trans* movement, and placing continued emphasis on the need for a race, class, gender/sexuality perspective while navigating spaces and promoting liberation
 - > Emphasis on Education for Liberation: Liberating education is something that people rarely see and experience. It refers to the unconventional and non-traditional facet that aims to educate the community through opening their eyes and ears to the real situation and voices of the marginalized individuals.
 - >Campaign Through Art: Painting, poems, Musics: Say how we feel about this topic
 - -Banner, poems, etc.
 - >Connecting to Women Center/Research